

MODULE SPECIFICATION PROFORMA

Module Title:	Introduction to Criminology and Criminal Justice	Level:	4	Credit Value:	20
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Module code:	SOC466	Is this a new module?	Yes	Code of module being replaced:	
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Cost Centre:	GACJ	JACS3 code:	L611
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Trimester(s) in which to be offered:	1	With effect from:	September 2017
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School:	Social and Life Sciences	Module Leader:	Dr Sarah Dubberley
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Scheduled learning and teaching hours	36 hrs
Guided independent study	164hrs
Placement	0hrs
Module duration (total hours)	200hrs

Programme(s) in which to be offered	Core	Option
BA (Hons) Criminology and Criminal Justice	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval December 16

APSC approval of modification *Enter date of approval*

Version 1

Have any derogations received SQC approval?

Yes No

Module Aims

This module will give the student an underpinning knowledge of Criminology and Criminal Justice. It will focus on key concepts such as the definition of crime, Criminal Statistics, moral panics and the fear of crime. The history and organisation of the main agencies within the Criminal Justice System will also be explored, ensuring students gain an appreciation of the context and nature of criminal law.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

1	Understand the debates about the definition of crime, criminal statistics, moral panics and the fear of crime.	KS1	KS2
		KS6	KS9
2	Demonstrate a detailed knowledge of the main criminal justice agencies and a basic evaluation of the criminal justice process.	KS1	KS9
		KS5	
3	Understand sentencing philosophy, sentencing framework and key legislation	KS3	KS9
		KS8	
4	Appreciate the context and nature of criminal law.	KS3	
		KS8	

Transferable/key skills and other attributes

- IT
- Problem solving.
- Organising.
- Working to deadlines.
- Making decisions.
- Research skills.

Derogations

N/A

Assessment:

The essay explores students understanding of how crimes are defined and measured and how that process may be subject to influences.
Online contributions to three set questions related to the curriculum will be assessed.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	2-4	Essay	75%		1,500
2	1	Online Contributions	25%		500

Learning and Teaching Strategies:

The module will use a variety of teaching and learning strategies online including lectures, seminars and discussion.

Syllabus outline:

Students will develop their knowledge and understanding by examining the following:

- What is Crime;
- Official reporting of crime statistics;
- Moral Panics and the Fear of Crime;
- Nature and functions of Criminal Law;
- Mapping of Criminal Justice Agencies
- Court processes and procedures;
- Sentencing philosophy, sentencing framework and key legislation

Bibliography:

Essential reading

- Case, S (2017) Criminology. Oxford: Open University Press
- Newburn T. (2013) Criminology, Second Edition. Cullompton: Willan.
- Treadwell, J (2013) Criminology. London: Sage Publications.

Other indicative reading

- Joyce, P. (2017pending) Criminology and Criminal Justice: A study guide (2nd edition) Cullompton: Willan Publishing.
- Maguire, M, Morgan, R and Reiner, R (eds) (2012) Oxford Handbook of Criminology. (5th Edn) Oxford: Clarendon Press.
- McLaughlin, E and Muncie, J (2013) The Sage Dictionary of Criminology (3rd Ed). London, Sage Publications
- Sanders, A., Young, R, and Burton, M. (2010) Criminal Justice (3th Ed), Oxford: Oxford University Press